

Unit 3 Reinforcement

1 Prawda (T) czy fałsz (F)?



- | | T | F |
|---|--------------------------|--------------------------|
| 1 There's a TV on the table. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 There's a desk under the window. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 There's a rug under the table. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 There are two posters on the wall behind the sofa. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 There's an armchair between the bookshelf and the sofa. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 There are curtains at the window. | <input type="checkbox"/> | <input type="checkbox"/> |

2 Popraw błędy w ćw. 1. Napisz, co naprawdę przedstawia obrazek.

- _____
- _____
- _____

3 Dopasuj pytania do odpowiedzi.

- Were you late for school today? ☐
 - Was your brother grounded at the weekend? ☐
 - Was your mum at work yesterday? ☐
 - Was the Maths lesson difficult? ☐
 - Were your friends at the party? ☐
 - Were you and your family in Gdańsk in July? ☐
- | | |
|-------------------|-------------------|
| a Yes, it was. | d Yes, he was. |
| b No, we weren't. | e Yes, they were. |
| c No, I wasn't. | f No, she wasn't. |

4 Ułóż i napisz pytania z formą was lub were.

How / your weekend?

How was your weekend?

1 Where / you / yesterday?

2 How old / you / on your last birthday?

3 How old / your cousin / last year?

4 How / the weather / yesterday?

5 Popatrz na obrazek w ćw. 1 przez minutę. Potem zakryj go i postaraj się przypomnieć sobie, co przedstawia. Napisz pięć zdań.

There was a cat on the rug.

- _____
- _____
- _____
- _____
- _____

6 S Uzupełnij każdą rozmowę brakującą wypowiedzią. Zakreśl a, b lub c.



- Neither do I.
- So do I. It's great!
- So do I. It's really bad!



- It's Tuesday.
- Yes, you can.
- Really? I do.



- That's strange.
- Neither do I.
- Oh dear!

Unit 3 Extension

1 Przeczytaj tekst. Czym jest dziś Dunham Massey Hall? Zakreśl odpowiedź a, b lub c.

- a a hospital b a family home c a museum



Last summer my family and I went to Dunham Massey Hall. It's an interesting old house near Manchester.

The Hall was first built in 1616 by Sir George Booth. It was a very big house with pink walls and a grey roof. There were four tall chimneys on the roof. Inside the house, there were lots of very big rooms.

Between 1917 and 1919, Dunham Massey Hall was a hospital. There were lots of soldiers there.

Now Dunham Massey Hall is a museum. Last summer there were lots of visitors. My favourite room in the house was the kitchen. It was very old. There was a very big cooker, but it wasn't electric, and there was a big sink, but no hot water.

Outside the house there was a big park with lots of trees and animals. There was a wall around the park with a big gate.

Dunham Massey Hall is a great place to visit. It's interesting and fun for all the family.

By Renata Gale

Glossary

soldier żołnierz

2 Uzupełnij pytania zaimkami pytajnymi z ramki. Potem dopasuj pytania do odpowiedzi.

Why How many Where Which

- 1 _____ were Renata and her family last summer? ☐
 - 2 _____ were Renata and her family at Dunham Massey Hall? ☐
 - 3 _____ chimneys were on the roof? ☐
 - 4 _____ was Renata's favourite room? ☐
- a At Dunham Massey Hall, near Manchester.
b The kitchen.
c Because it's an interesting place to visit.
d Four.

3 Przeczytaj tekst z ćw. 1 jeszcze raz i uzupełnij zdania wyrażeniami *There was*, *There wasn't*, *There were* i *There weren't*.

- 1 _____ lots of rooms in Dunham Massey Hall.
- 2 _____ an old kitchen.
- 3 _____ an electric cooker.
- 4 _____ any visitors in 1918.

4 Uzupełnij pytania formą *Was* lub *Were*. Potem napisz krótkie odpowiedzi.



Dining room at Dunham Massey Hall, 1918

Was there a dining table in the dining room?

No, there wasn't.

- 1 _____ there a carpet on the floor?

- 2 _____ there any beds in the dining room?

- 3 _____ there any curtains at the windows?

5 Do każdej z opisanych sytuacji (1–4) wybierz właściwą reakcję (a–e). Wpisz odpowiednią literę w kratkę obok każdego opisu sytuacji. **Uwaga!** Jedna reakcja nie pasuje do żadnej sytuacji.

- 1 Koleżanka pyta cię, czy lubisz muzykę hip-hopową. Co odpowiesz? ☐
 - 2 Twój kolega lubi Rihannę. Chcesz mu powiedzieć, że też ją lubisz. Jak to zrobisz? ☐
 - 3 Kolega pyta cię, jak wygląda twój pokój. Co powiesz? ☐
 - 4 Koleżanka pyta, jakie są zasłony w twoim pokoju. Co odpowiesz? ☐
- a So do I. She's fantastic.
b It's got a sofa and two armchairs and a red rug.
c They're purple and green.
d Where are your curtains?
e I really like it. It's cool.